Marks distribution and assessment pattern of B.Ed. programme will Semester - I : Full Marks 500 (Credit - 20) be as per following table:

bns	er - I : Full Marks 50	THEO	RETIC	AL	HUDA! 10	name conside
Course Code	Course Name	Full Marks	Credit	Secretary Section 1979 Section 1979	Internal Assessment (30% Wetge)	External Assessment (70% Wetge)
cr.dl.r dary,	Childhood and Growing up 1st Half: Development	50	2	32	15	35
	and its Character 2nd Half: Aspects of Development	50	2	32	15	35
1.1.2	Contemporary India and Education	50	2	32	15	35
Education in Post Independence India 2nd Half: Policy Framework for	50	2	32	15	35	
	Education in India	50	2	32	15 .	35
. 1.1.4	Language Across Curriculum	50	YILL	Marinh	15	35
1.1.5	Understanding Discipline and	50	2	32	Netification	i jeets o
1.1.	Subjects Reading and	25	1	16	cellon 13 o	25*
EPC		01 07 0	10	208	90	235
1	TOTAL	32	5 13	208		Assessment

*As full marks is 25 only, 100% weightage (wetge) is given to External Assessment for Course 1.1.EPC1.

Pract	.1.EPC1.	dement	with th	ne Field	110000111201	d national
Course Code	Course Name	Full Marks	Credit		Internal Assessment (30% Wetge)	External Assessment (70% Wetge)
1.1.1	Childhood and Growing up	25	1	32	10	80.015
1.1.2	Contemporary India and Education	25	1	32	10	15 30
1.1.4	Language Across Curriculum	50	2	64	20	30
1.1.5	Understanding Discipline and	50	2	64	20	Promission
DES	Subjects	25	1	32	10	15
1.1. EPC1	Reading and Reflecting on Text	Edu	point	224	70	105
	TOTAL	175	7	224		

Note: (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.

(2) The teachers involved with the curriculum transaction of the respective courses will award marks through internal assessment in the specified award lists provided by the University.

award lists provided by the University.

(3) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/She will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided the University.

Semester - II : Full Marks 500 (Credit - 20)

	Incinutes School 1	THEOF	RETIC	AL		
Course	Course Name	Full Marks	Credit		Internal Assessment (30% Wetge)	External Assessment (70% Wetge)
1.2.3	Learning and Teaching 1st Half: Learning 2nd Half: Teaching	50 50	2 2	32	15 15	35 35 35
1.2.7A	Pedagogy of School Subject (Part I)	50	2	32	15	35
1.2.8A	Knowledge and Curriculum (Part I)	50	2	32	15	postae
1.2.9	Assessment for Learning 1st Half: Assessment	50	2	32	15	35
	of the Leaning Process 2nd Half: Assessment of the Leaning System	50	2	32	15	25*
1.2. EPC2	Drama and Art in Education	25	niboro	16	Vanie	rac Course
12	TOTAL	325	13	208	90	235

*As full marks is 25 only, 100% weightage (wetge) is given to External Assessment for

Pract	icum / Hands on Expe	rience	/ Stude	ents' Act	ivity / works	shop etc.
	Enga			ne Field		External
Course	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% Wetge)	
1.2.3	Learning and Teaching	25	1	32	10	15
1.2.7A	Pedagogy of School Subject (Part I)	50	2	64	20	30
1.2.8A	Knowledge and Curriculum (Part I)	25	1 1	32	te Fracticum	15
1.2.9	Assessment for Learning	50	2	64	20	30
1.2. EPC2	Drama and Art in Education	25	1 min	32	10	15
DIOL	TOTAL	175	7	224	70	105

- Note: (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
 - (2) The teachers involved with the curriculum transaction of the respective courses will award marks through internal assessment in the specified award lists provided by the University.
 - (3) The students will have to submit the Report of the Internship before the external examiner.
 - (4) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/She will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided the University.

Semester - III: Full Marks 500 (Credit - 20)

Course	Course Name	Full Marks	Credit	Class Teaching Hours	Internship Hours	Internal Assmnt	
1.3.7B Pedagogy of Sch Subject (Part II)	Pedagogy of School Subject (Part II)	50	2	32	aching School	15 (30% wtg)	35 (70% wtg)
	School Internship	350	14	-	448	175 (50% wtg)	175 (50% wtg)
15 18	TOTAL	400	16	32	448	190	210

Pract	cicum / Hands on Ex				ivity / Works	shop etc.
	En	gageme	nt with	the Field	meke Smann-	Mark Collection
Course	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.3.7B	Pedagogy of School Subject (Part II)	25	(stow)	32	10	15
1,03	Community-based Activities	75	3	96 The	30	45
od value	TOTAL	100	4	128	40	60

Note: (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.

(2) The teachers involved with the curriculum transaction of the respective courses will award marks through internal assessment in the specified award lists provided by the University.

(3) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/She will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided the University.

(a) File containing 60 Learning Designs delivered during Internship.

(b) File for the Practicum of Pedagogy of school subject (Part-II)

(c) File for Community-based Activities.

Semester - IV: Full Marks 500 (Credit - 20) highes lasting did the rester

cours	as in a secondater bill	THEC	RETIC	CAL	the man, seri	AL STATE OF THE ST
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% wtg)	External Assessment (70%wtg)
1.4.6	Gender, School and Society	50	2	32	of the Practice	35
1.4.8B	Knowledge and Curriculum (Part II)	50	2	outed Facility	popo 15 mm	35
1.4.10	Creating and Inclusive School	50	2	32	15	35
1.4.11	Optional Course*	50	2	32	15	35
1.4. EPC3	Critical Understanding of ICT	50	2	32	15	35
1.4 EPC4	Yoga Education : Self Understanding and Development	50 (0) and	2 nones	32 0 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	15 dO d x a	35 2 mm 3
.αn =	TOTAL	300	12	192	90	210

Pract	ticum/Hands on Exper	rience/S	Student	the Field	minai/works	mop etc.
Course	Course Name	Full Marks	Credit	Field	Internal Assessment (40%)	External Assessment (60%)
1.4.6	Gender, School and Society	25	Sem L	32	10	15
1.4.8B	DESTRUCTION OF THE PROPERTY OF	25	ne year	10 32 п	emencary)	qqud5
1.4.10	THE REPORT OF THE PARTY OF THE	25	1	32	10	viosali o
1.4.11	Optional Course*	25	1	32	10	15
1.4. EPC3	Critical Understanding of ICT	50	2	64 Is of swarf	20 Inda ambi	30 100 A B
1.4 EPC4	Yoga Education : Self Understanding and Development	50	2	64	20 Luciasu	ib le
PER	TOTAL	200	8	256	80	120

*Optional Courses:

- (i) Health and Physical Education of Interface of the Agent Agent Agent (ii)

- (ii) Peace and Value Education
 (iii) Guidance and Counselling
 (iv) work and Vocational Education

 - (v) Yoga Education (vi) Environmental & Population Education